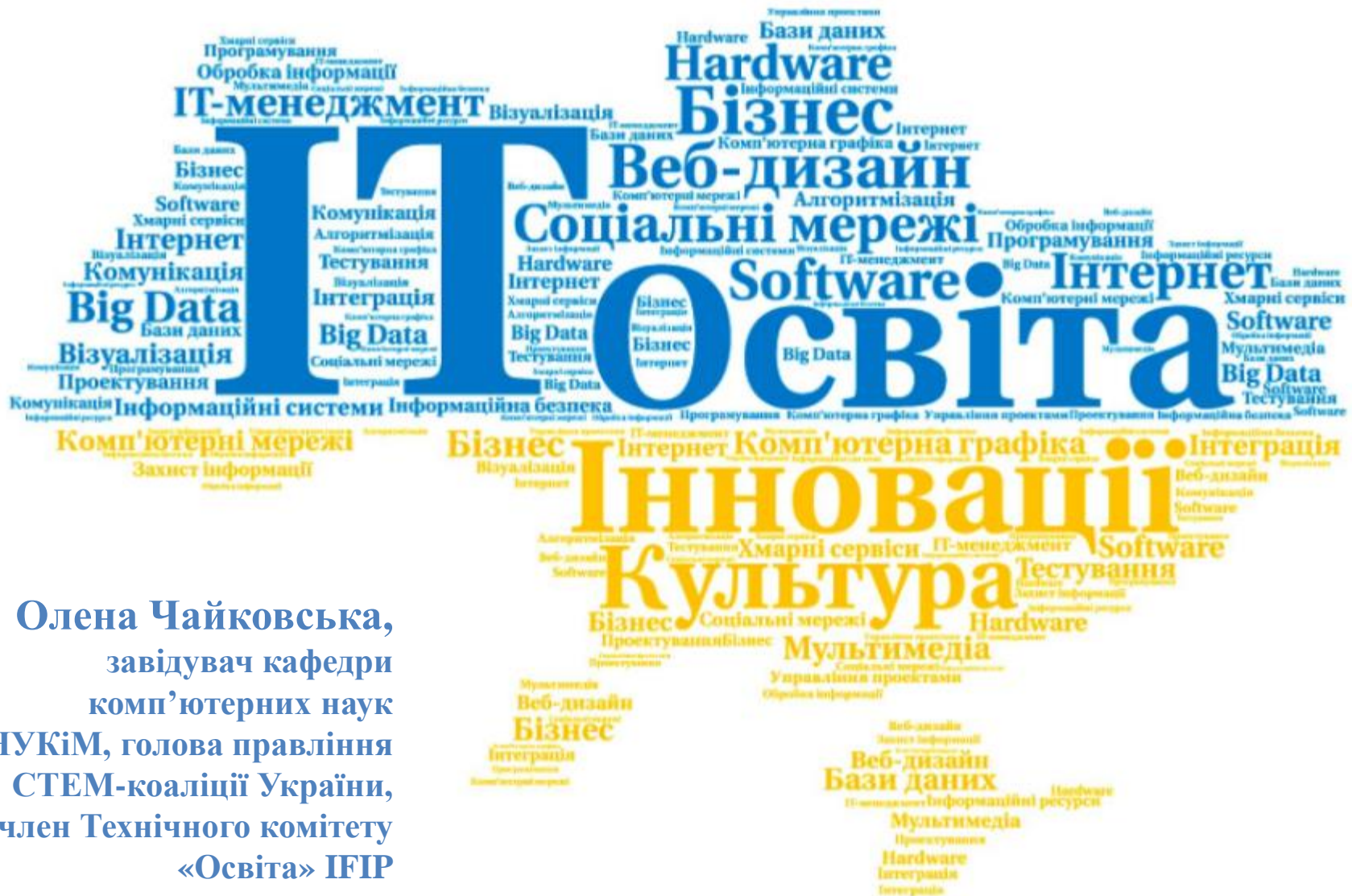
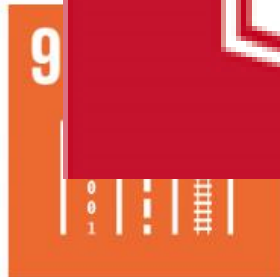


"Дуальна освіта в Україні – реалії та перспективи»

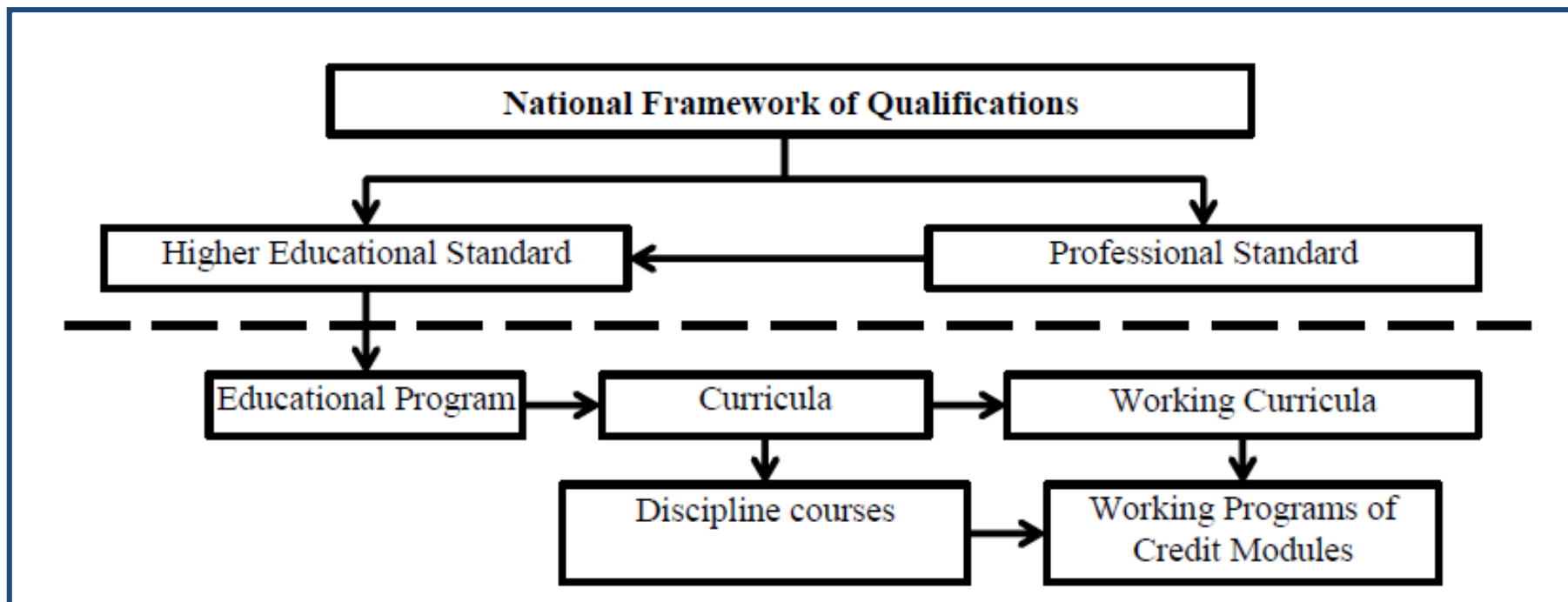


Олена Чайковська,
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СТЕМ-коаліції України,
член Технічного комітету
«Освіта» IFIP

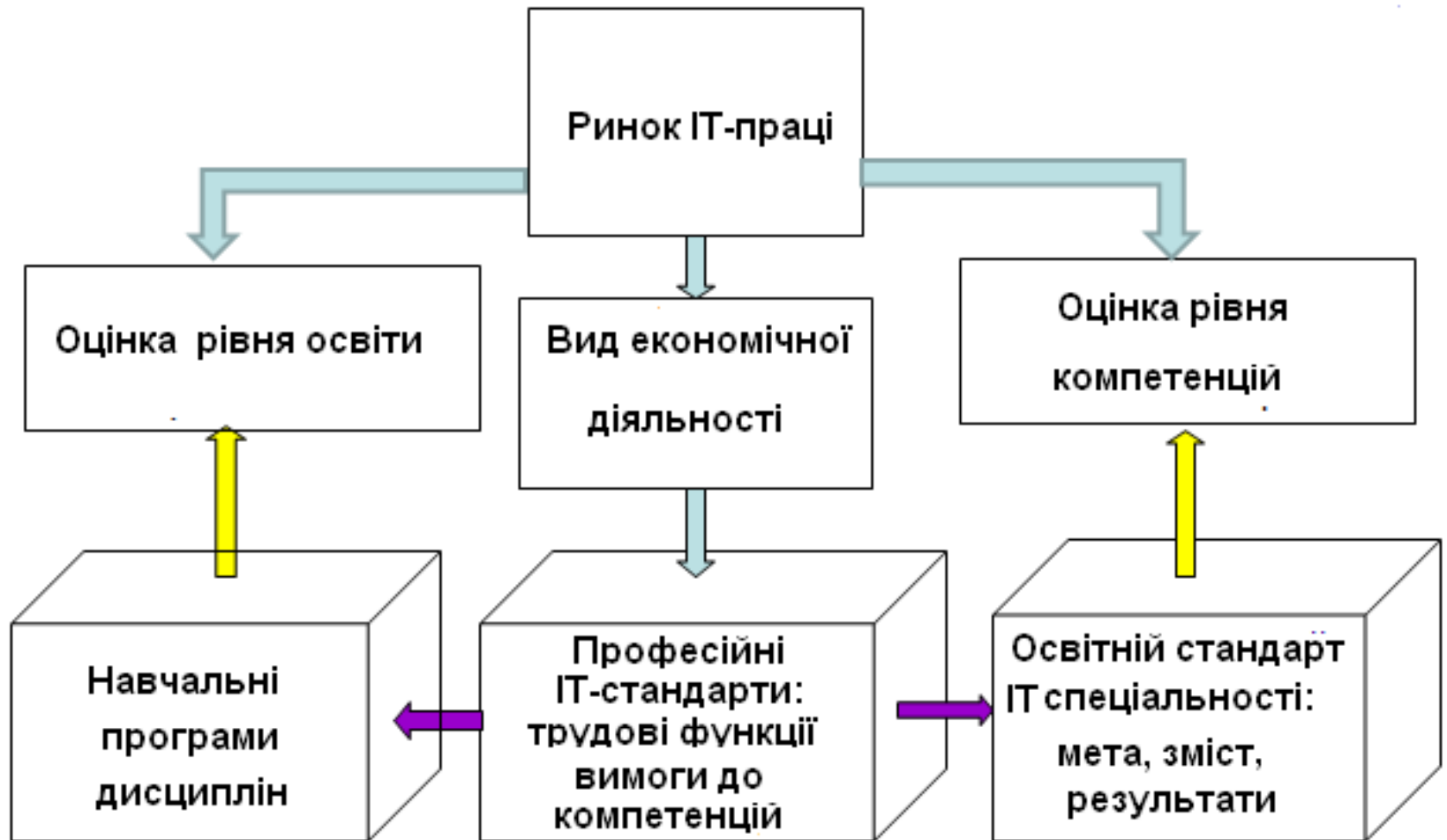
Цілі ст... ку

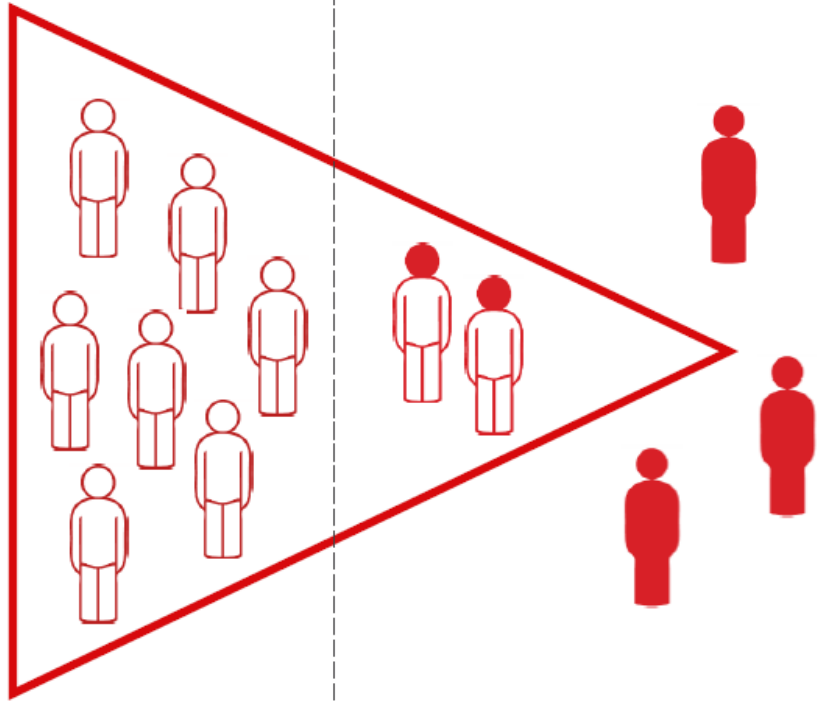
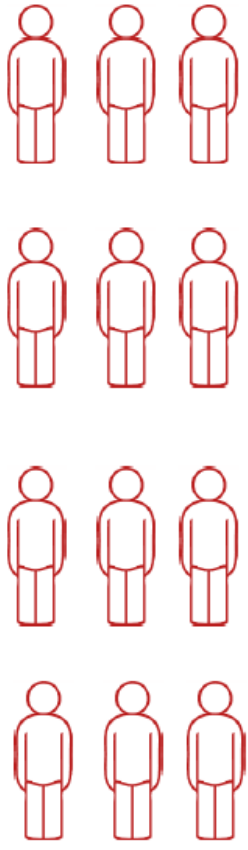
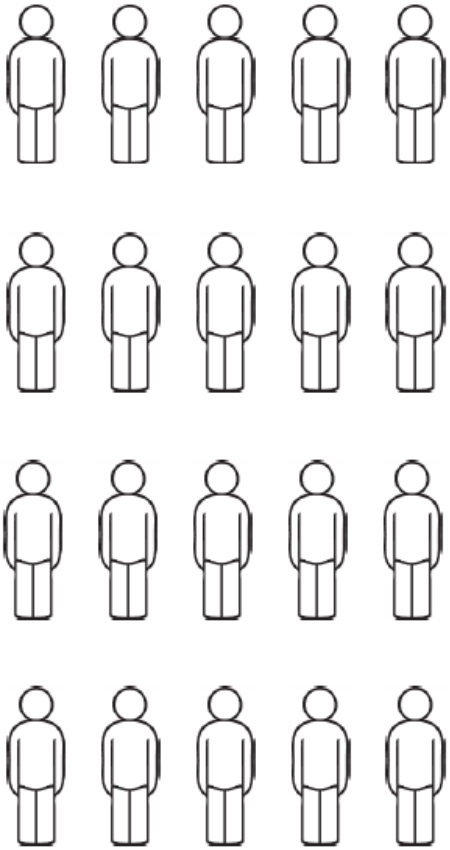


Нормативні документи, що визначають зміст освіти



Взаємозв'язок професійних та освітніх стандартів





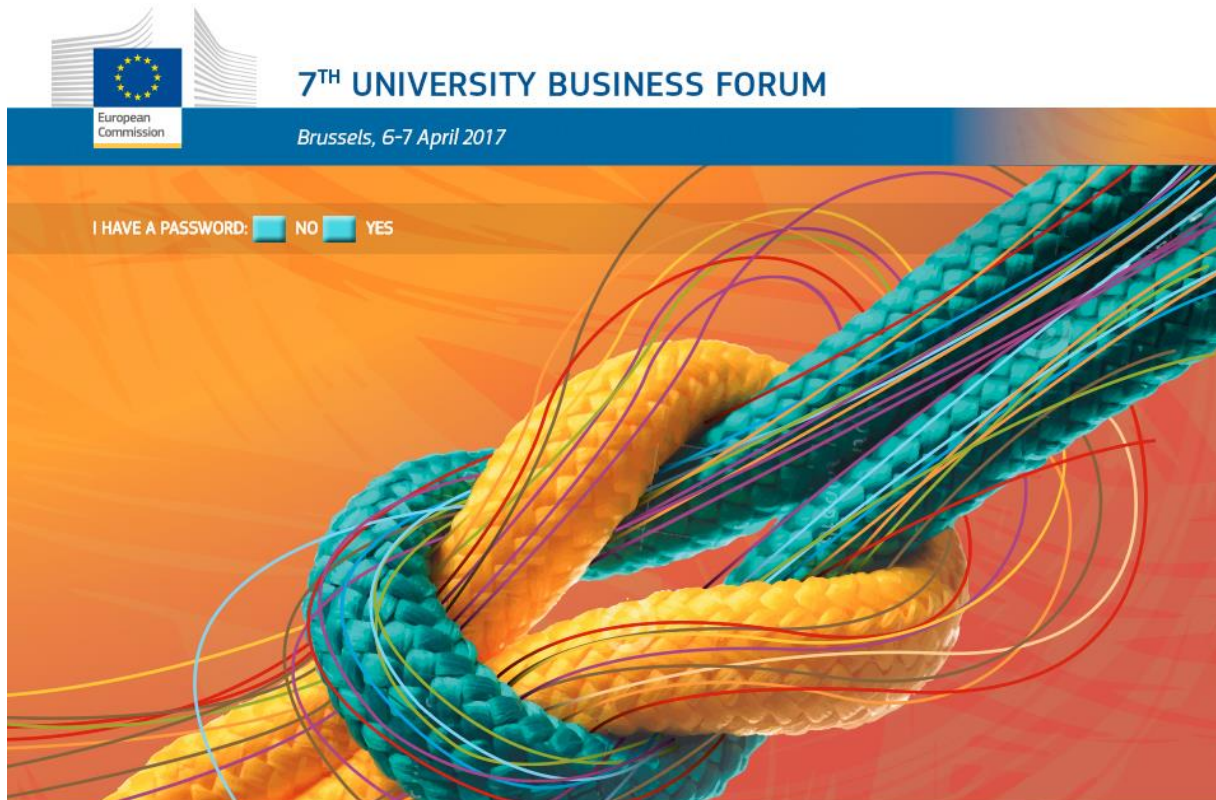
Мета та строки реалізації Концепції

Метою Концепції є вироблення засад державної політики щодо підвищення якості професійної підготовки фахівців на основі дуальної форми здобуття освіти.

Реалізація Концепції здійснюється за такими етапами:

- I етап - розроблення нормативно-правової бази для запровадження дуальної форми здобуття освіти у повному обсязі (2018 і 2019 роки);
- II етап - розроблення типових моделей дуальної форми здобуття освіти у закладах освіти, реалізація пілотних проектів моделей дуальної форми здобуття освіти, проведення оцінки ефективності (2019 і 2020 роки);
- III етап - створення кластерів дуальної освіти на базі конкурентоспроможних закладів освіти та заінтересованих роботодавців - підприємств, установ, організацій, у тому числі, тих, що належать до сфери управління органів державної влади (2020-2023 роки).

UNIVERSITY-BUSINESS COOPERATION - FOR INNOVATION AND MODERNISATION



Dual higher education training at Audi Hungaria

1. Basic information



- ▶ **Partners:** Széchenyi István University; Audi Hungaria Motor Kft.
- ▶ **Start:** From September 2015
- ▶ **Vehicle Engineering BSc;** full-time course
- ▶ **5 students** per academic year



- ▶ **Dual higher education training:** special skills-based higher education training
- ▶ **Accreditation of companies:** institute (SZE), DTC (self-assessment; Committee of Visitors)
- ▶ **Open dual training system:** students as well as the company may quit without any liabilities
- ▶ **Students are** ... period



- ▶ **Dual Hands-on** ... of the traini ...
- ▶ **Teacher bas** ...
- ▶ **Department** ...



- ▶ **Responsibility** ...
- ▶ **Employment** ...
- ▶ **Ensuring (pr** ...
- ▶ **Supporting** ...
- ▶ **Organization** ...

Dual higher education training at Audi Hungaria

1. Basic information

Advantages of the dual training for students:

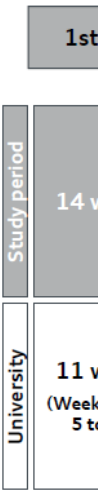
- ▶ **Quality skills-based training** to complement academic studies
- ▶ **Mastering state-of-the-art professional skills** in an international environment
- ▶ **A complex knowledge** of the professional areas of the vehicle industry (production, production technology, research and development)
- ▶ **Regular performance evaluation**
- ▶ Students are automatically involved in the **supply program** of Audi Hungaria
- ▶ **Employment opportunities** at Audi Hungaria after graduation
- ▶ Development of a **project-centered attitude**
- ▶ **Strengthening professional commitment and motivation**

Advantages of the dual training for Audi Hungaria:

- ▶ **Social responsibility**
- ▶ **Students get better education** than that offered by normal full-time or correspondence courses, both regarding content and quality
- ▶ This cooperation is suitable for **integrating students** into the corporate structure, culture and processes
- ▶ **More motivated students, with a more positive attitude**
- ▶ **Contributes to ensuring professional supply**
- ▶ **Selection of the best students**
- ▶ **The risk is smaller** than in the case of employing a new external colleague
- ▶ **Benefits are exempt from contributions and taxes**
- ▶ **Less further training/retraining** needed

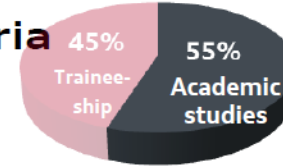
Dual higher education training at Audi Hungaria

2. Dual higher education training schedule



Dual higher education training at Audi Hungaria

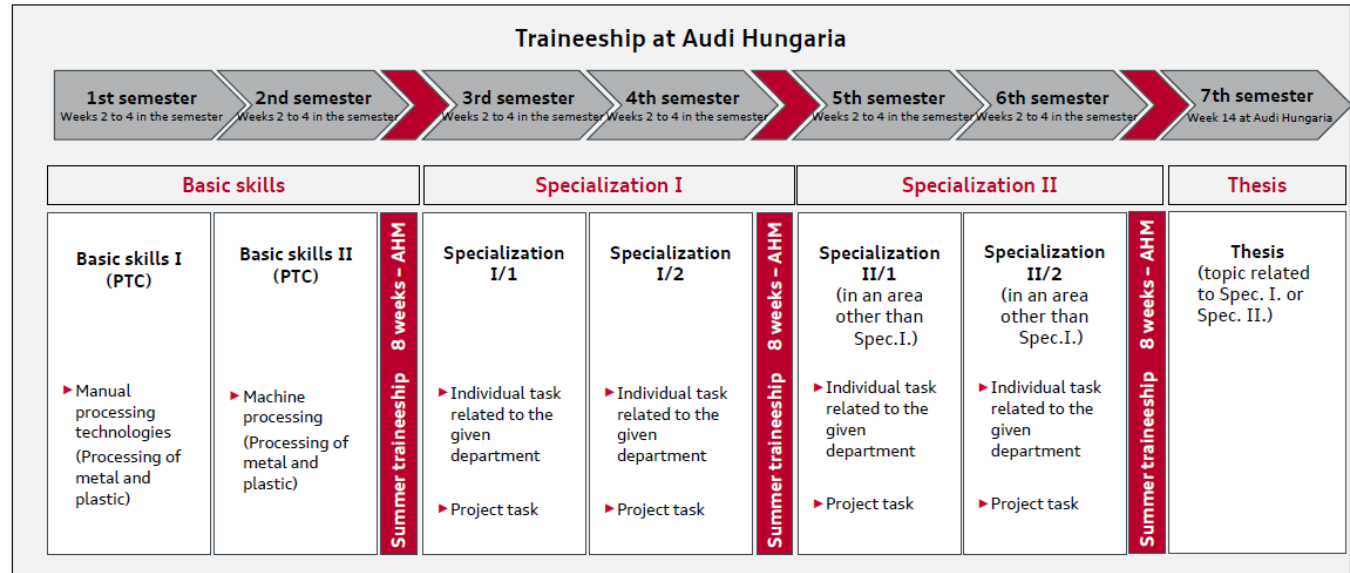
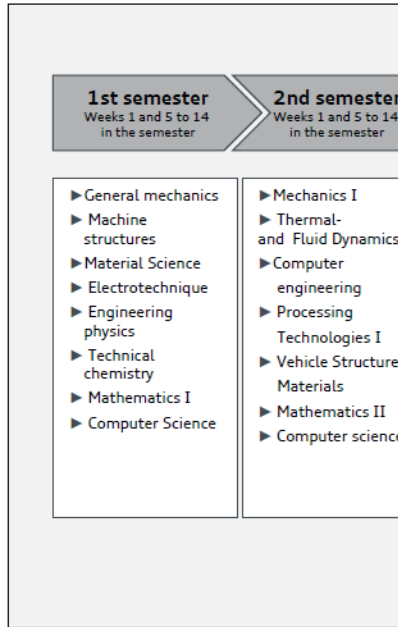
3. Curriculum – University subjects



Academic studies – University

Dual higher education training at Audi Hungaria

5. Curriculum – Dual Hands-on Training



- ▶ Getting to know the Company (Week 2)
- ▶ PET engine (1 week)
- ▶ PET vehicle (1 week)
- ▶ Introduction to work at the department (4 weeks)

- ▶ Individual task related to the given department
- ▶ Project task
- ▶ Trainings in the Profiraum

- ▶ Individual task related to the given department
- ▶ Project task
- ▶ Trainings in the Profiraum

4 Olívia Schubert, Dr. Barna Hanula 25.02.2016

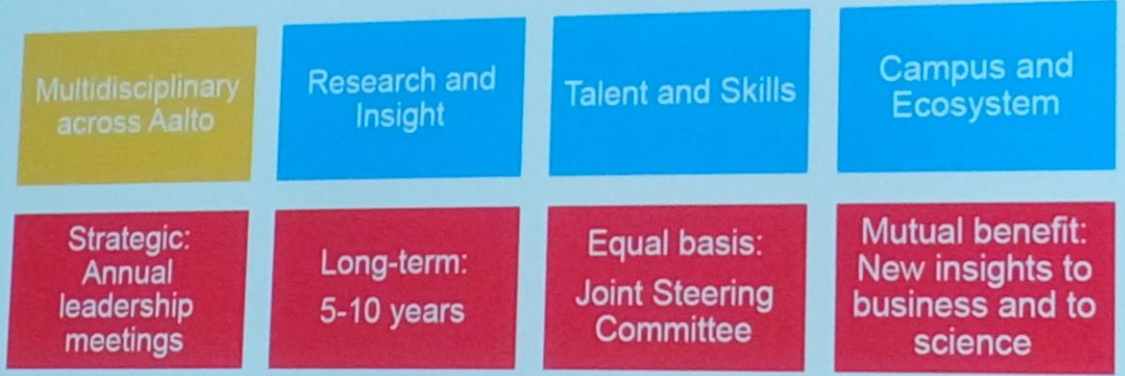
Shaping the future: science and art together with technology and business
We are building competitive edge by combining knowledge from different disciplines to identify and solve complex challenges, and to educate future visionaries and experts.

UBC State of the Art 2011

There are eight different ways in which HEIs and business cooperate:

1. Collaboration in research and development (R&D),
2. Mobility of academics,
3. Mobility of students,
4. Commercialisation of R&D results,
5. Curriculum development and delivery,
6. Lifelong Learning (LLL)⁵,
7. Entrepreneurship,
8. Governance - Management level cooperation

Strategic corporate partnerships - Moving the research front forward - together



Services: key account management, seminars, workshops, recruitment fairs, etc.

Aalto University innovation ecosystem

- From knowledge transfer to co-creation and mutual competence building

Science and Art
together with
Technology and
Business

Co-creative
education of **game**
changers

(Student-driven)
entrepreneurship

Open innovation
and strategic
corporate
partners

Research excellence,
building on strengths

Advancing research
frontiers by local
co-creation

University Wide Art Studies

Розширити горизонти, змінити ставлення

Take home



Incentives – *'UBC is a people business'*

- Academics driven by curiosity, interesting problems born out of (industrial) cocreation
- Industrial leadership facilitated by colearning at the very front of science

Students – *'Shaping the Future'*

- Our partners in learning and the most important **'product'**

Invest in

- The BEST people and BEST ideas, **not institutions**
- **Diversity of talents** – academics, artists, executives, experts, entrepreneurs, students, policymakers, philanthropists, angels

Дякую за увагу



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КНІ



У	унікально	К
інноваційно	онлайн	креативно
І	мультимедійно	М